

P - II (1+1+1) G/18(O)

2018

ELECTIVE ENGLISH (General)

Fifth Paper

[Old Syllabus]

Full Marks : 50

Time : Two Hours

The figures in the margin indicate full marks.

Group - A

Answer any *two* of the following questions.

13×2=26

1. Attempt a critical appreciation of Tennyson's 'Ulysses'.
2. Examine 'The Last Ride Together' as a dramatic monologue.
3. 'My subject is War, and the pity of War', said Owen. Do you think that 'Strange Meeting' supports this assertion?
4. Compare and contrast 'I Hear America Singing' and 'I Sit and Look out'.
5. Discuss Frost as a nature poet with special reference to the poems prescribed for you.

P.T.O.

4/2-700

(2)

Group - B

Answer any *three* of the following questions.

3×3=9

6. How is the contrast between youth and age made in Tennyson's 'Ulysses'?
7. "The petty done, the undone vast." Explain.
8. Briefly comment on the title of the poem 'Strange Meeting'.
9. Trace the note of optimism running through 'I Hear America Singing'.
10. Bring out the significance of the line 'I have miles to go before I sleep'.
11. Which is the road taken in the poem 'The Road Not Taken'? Why?

Group - C

12. Identify and explain the figures of speech in any 'three' of the following :
3×3=9
 - (a) Man is a pendulum in the hands of fate.
 - (b) To err is human, to forgive divine.
 - (c) He is fond of reading Shakespeare.
 - (d) Beauty is truth, truth beauty.

(3)

(e) A clock makes a tick tock noise.

(f) She is dressed in gold and silk.

13. Scan any one of the following and name the prevailing metre and indicate the variation(s), if any : $6 \times 1 = 6$

(a) Love sounds the alarm

And fear is a flying.

When beauty's the prize,

What mortal fears dying?

(b) Stars, hide your fires.

Let nothing see my black and deep desires

The eye wink at the hand; yet let that be

Which the eye fears when it is done to see.

P - II (1+1+1) G / 18 (N)

2018

ELECTIVE ENGLISH (General)**Paper Code : II-A****[New Syllabus]**

Full Marks : 50

Time : One Hour

Important Instructions for OMR Sheet

1. Write / Fill your correct Subject Name, Subject Code & Paper Code in the space provided on the top of the OMR sheet (Subject Codes are given on the back of the OMR sheet & Paper Code in the Question Paper.)
2. Write / Fill your Name, Roll number, Registration number, Regn. Session, Exam Date and Exam Session in the space provided on the OMR Sheet.
3. Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.
4. Your responses to the items are to be indicated in the OMR Sheet given inside the Paper Booklet only. If you mark at any place other than in the circle in the OMR Sheet, it will not be evaluated.
5. If you write your Phone Number in the OMR Sheet or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
6. You have to return the OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
7. Use only Blue/Black Ball point pen. Use of any mobile phone, calculator or log table etc. in examination hall, is prohibited.

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OMR Sheet-এর জন্য জরুরী নির্দেশাবলী

- ১। OMR Sheet এর নির্দেশিত স্থানে সঠিক Subject Name, Subject Code এবং Paper Code লিখতে/পূরণ করতে হবে। OMR Sheet এর পিছনের পাতায় Subject Code গুলি দেওয়া আছে এবং Paper Code টি প্রশ্নপত্রে উল্লেখ আছে।
- ২। OMR Sheet এর নির্দেশিত স্থানে Name, Roll number, Registration number, Regn. Session, Exam date এবং Exam Session লিখতে/পূরণ করতে হবে।
- ৩। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে সঠিক উত্তরের গোল ঘরটি নীল/কালো কালিতে পূরণ করতে হবে।
- ৪। সঠিক উত্তর কেবলমাত্র উত্তর পত্র অর্থাৎ OMR Sheet-এর নির্দিষ্ট স্থানে গোল ঘর পূরণ করেই দিতে হবে। অন্য কোনো উপায়ে দেওয়া উত্তরের মূল্যায়ন হবে না।
- ৫। পরীক্ষার্থীর ফোন নম্বর OMR Sheet এর কোনো অংশে লেখা যাবে না। কোনোরূপ অবাঞ্ছিত শব্দ লেখা বা দুর্নীতির আশ্রয় নিলে পরীক্ষার্থী নিজেই তার জন্য দায়ী থাকবে।
- ৬। পরীক্ষা শেষে উত্তর পত্র (OMR Sheet) সংশ্লিষ্ট তত্ত্বাবধায়কের নিকট জমা দিয়ে পরীক্ষা কেন্দ্রের বাইরে বেরোতে হবে এবং কোনোভাবেই পরীক্ষা কেন্দ্রের বাইরে OMR Sheet টি আনা যাবে না।
- ৭। শুধুমাত্র নীল/কালো বল পয়েন্ট কলম ব্যবহার করতে হবে। পরীক্ষাকক্ষে মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিষিদ্ধ।

4/101 - 1800

(2)

Answer *all* the questions in OMR sheet.

Choose the correct answer.

Each question carries 2 marks.

1. Identify the genre of Browning's "The List Ride Together" —
 - (A) romantic lyric
 - (B) ballad
 - (C) dramatic monologue
 - (D) prose
2. The line "Miles to go before I sleep" occurs in —
 - (A) 'Birches'
 - (B) 'Safe in their Alabaster Chambers'
 - (C) 'Poem in October'
 - (D) 'Stopping by Woods on a Snowy Evening'
3. Who wrote 'Safe in their Alabaster Chambers'?
 - (A) Emily Dickinson
 - (B) Lord Tennyson
 - (C) Robert Browning
 - (D) W. B. Yeats
4. Whitman's "O Captain ! My Captain !" is a/an —
 - (A) satire
 - (B) poem
 - (C) essay
 - (D) play

5. 'Marina' is written by —

- (A) T. S. Eliot
- (B) W. B. Yeats
- (C) Dylan Thomas
- (D) Walt Whitman

6. Shakespeare's 'Twelfth Night' may be called a —

- (A) Festive Comedy
- (B) a tragi-comedy
- (C) a dark comedy
- (D) a farce

7. *Macbeth* is a —

- (A) tragedy of Fate
- (B) tragedy of ambition
- (C) comedy of ambition
- (D) tragedy of amnesia

8. *She Stoops to Conquer* is written by —

- (A) Shaw
- (B) Goldsmith
- (C) Shakespeare
- (D) Jonson

Turn Over

9. The character of Joe Keller is found in —
- (A) *Macbeth*
 (B) *Arms and the Man*
 (C) *All My Sons*
 (D) *The Emperor Jones*
10. The criticism of love and war is one of the central themes of —
- (A) *Twelfth Night*
 (B) *She Stoops to Conquer*
 (C) *Arms and the Man*
 (D) *All My Sons*
11. He holds _____ honorary post in our company.
- (A) a
 (B) an
 (C) the
 (D) None of the above
12. Kalidas is _____ Shakespeare of India.
- (A) a
 (B) an
 (C) the
 (D) None of the above
13. It was 3 O'clock _____ my watch.
- (A) of
 (B) at
 (C) on
 (D) by
14. The man deprived him _____ his property.
- (A) of
 (B) from
 (C) by
 (D) with
15. The news _____ false
- (A) is
 (B) are
 (C) am
 (D) were
16. The oxen _____ eating the grass.
- (A) are
 (B) is
 (C) was
 (D) none of the above
17. He is _____ M.A.
- (A) an
 (B) a
 (C) the
 (D) None of the above

Turn Over

18. In the sentence "I don't like its and buts" — 'buts' is an example of —

- (A) Conjunction
- (B) Interjection
- (C) Pronoun
- (D) Noun

19. Identify the parts of speech of the underlined word of the following sentence —
The conference was well organised.

- (A) Noun
- (B) Verb
- (C) Adverb
- (D) Adjective

20. We need to _____ opportunities

- (A) garb
- (B) grab
- (C) grove
- (D) grave

21. I don't want to _____ the job

- (A) loose
- (B) lost
- (C) loosen
- (D) lose

22. The antonym of 'restless' is —

- (A) angry
- (B) furious
- (C) wrathful
- (D) calm

23. The antonym of 'raze' is —

- (A) waste
- (B) destroy
- (C) create
- (D) abolish

24. The synonym of 'foresee' is —

- (A) admire
- (B) admit
- (C) anticipate
- (D) adjust

25. The nearest meaning of the word 'raucous' is —

- (A) harsh
- (B) quiet
- (C) taciturn
- (D) mute

Turn Over