

2017

## EDUCATION (Honours)

Paper Code : I-A

[New Syllabus]

Full Marks : 20

Time : Thirty Minutes

### *Important Instructions for OMR Sheet*

1. Write / Fill your correct Subject Name, Subject Code & Paper Code in the space provided on the top of the OMR sheet (Subject Codes are given on the back of the OMR sheet & Paper Code in the Question Paper.)
2. Write / Fill your Roll number, Registration number, Regn. Session, Exam Date and Exam Session in the space provided on the OMR Sheet.
3. Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.
4. Your responses to the items are to be indicated in the **OMR Sheet given inside the Paper Booklet only**. If you mark at any place other than in the circle in the OMR Sheet, it will not be evaluated.
5. If you write your Name, Phone Number or put any mark on any part of the OMR Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
6. You have to return the OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
7. **Use only Blue/Black Ball point pen. Use of any mobile phone, calculator or log table etc. in examination hall, is prohibited.**

Answer *all* the questions in OMR sheet.

Choose the correct answer.

Each question carries 2 marks.

1. The English word 'education' has been derived from
  - (A) Latin word 'Educare'
  - (B) Latin word 'Educatum'
  - (C) Latin word 'Educere'
  - (D) All of these
  
2. One of the "Four Noble Truths" as enumerated in the Buddhist philosophy is
  - (A) Suffering has no cause
  - (B) God created the universe
  - (C) There is a path leading to the extinction of suffering
  - (D) We suffer as we are sinners.
  
3. The modern concept of curriculum includes
  - (A) Objective of teaching
  - (B) Content and teaching method
  - (C) Evaluation
  - (D) All of these
  
4. Which of the following should be eradicated in order to achieve national integration in India ?
  - (A) Love for motherland
  - (B) Religious bigotry
  - (C) Fellow-feeling
  - (D) Respect for tradition and culture

*Turn Over*

5. Which of the following teaching methods encourages free discipline among learners ?
- (A) Lecture method
  - (B) Project method
  - (C) Story-telling method
  - (D) Chalk-and-talk method
6. The name of the book in which Auguste Comte first used the term 'sociology' is
- (A) Positive Philosophy
  - (B) Negative Sociology
  - (C) Social Philosophy
  - (D) Human Society
7. Which one of the following is not a characteristic of social stratification ?
- (A) Social stratification is universal
  - (B) It happens mainly due to difference in power, status and wealth
  - (C) Social stratification is stratification in human relationship
  - (D) Social stratification has nothing to do with social interaction.
8. The main feature of primary group is
- (A) Face to Face relationship
  - (B) Relations are casual
  - (C) It has large number of members
  - (D) It is governed by rules and regulations

9. Etymologically, the word 'culture' derives from Latin Word 'Colere' which means
- (A) To cultivate
  - (B) To collect
  - (C) To collide
  - (D) To colour
10. 'Operation Blackboard' programme was introduced to improve
- (A) Teacher education
  - (B) Primary education
  - (C) Secondary education
  - (D) Higher education

*Turn Over*

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2017

## EDUCATION (Honours)

Paper Code : I-B

[New Syllabus]

Full Marks : 80

Time : Three Hours Thirty Minutes

*The figures in the margin indicate full marks.*

### Group - A

1. Answer any *two* questions : 15×2=30
  - (a) Discuss individualistic and socialistic aims of education. How can these two aims be synthesized to mould a perfect individual ? 5+5+5=15
  - (b) Clarify the concept of educational philosophy. Discuss critically the educational ideology and contribution of Islamic philosophy. 3+5+7=15
  - (c) What are the purpose of organizing co-curricular activities in school ? What types of co-curricular activities can be organized to serve these purposes ? 7+8=15
  - (d) Show distinction between order and discipline. What are the ways to inculcate free-discipline among learners in school level ? 6+9=15
2. Answer any *two* questions : 5×2=10
  - (a) Briefly write a note on "education as a process".
  - (b) State some educational implications of Buddhist philosophy.
  - (c) Write down the importance of informal education.
  - (d) What are the obstacles in the path of achieving national integration in India ?

**Group - B**

3. Answer any *two* questions : 15×2=30
- (a) Show distinction between educational sociology and sociology of education. What are the sociological determinants of education ?  
5+10=15
- (b) Discuss how education brings about social change. Define social mobility and state its different forms. 8+3+4=15
- (c) What is meant by social groups ? What are different types of social groups ? Discuss the role of primary group in the socialization process of a child. 3+4+8=15
- (d) Discuss the role of education in solving the problems of illiteracy, malnutrition and unemployment. 5+5+5=15
4. Answer any *two* questions : 5×2=10
- (a) Show the technological factors affecting social change.
- (b) Briefly describe the importance of secondary group in socializing a child.
- (c) Show the role of education in preserving and transmitting culture.
- (d) What are the causes of inequality of educational opportunities in India ?
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