

P - I (1+1+1) H / 17 (N)

2017

EDUCATION (Honours)

Paper Code : II-A

[New Syllabus]

Full Marks : 20

Time : Thirty Minutes

Important Instructions for OMR Sheet

1. Write / Fill your correct Subject Name, Subject Code & Paper Code in the space provided on the top of the OMR sheet (Subject Codes are given on the back of the OMR sheet & Paper Code in the Question Paper.)
2. Write / Fill your Roll number, Registration number, Regn. Session, Exam Date and Exam Session in the space provided on the OMR Sheet.
3. Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.
4. Your responses to the items are to be indicated in the **OMR Sheet given inside the Paper Booklet only**. If you mark at any place other than in the circle in the OMR Sheet, it will not be evaluated.
5. If you write your Name, Phone Number or put any mark on any part of the OMR Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
6. You have to return the OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
7. **Use only Blue/Black Ball point pen. Use of any mobile phone, calculator or log table etc. in examination hall, is prohibited.**

Answer *all* the questions in OMR sheet.

Choose the correct answer.

Each question carries 2 marks.

1. Which methods of Psychology dignify it as a science ?
 - (A) The clinical method
 - (B) The historical method
 - (C) The survey method
 - (D) The experimental method

2. Who was the father of Behaviourist school ?
 - (A) Mc. Dougall
 - (B) J. B. Watson
 - (C) Ivan Pavlov
 - (D) B. F. Skinner

3. Psycho-Analysis method was introduced by
 - (A) William James
 - (B) E. L. Thorndike
 - (C) Wihelm Wundt
 - (D) Sigmund Freud

4. Pedagogy means
 - (A) Science of Behaviour
 - (B) Science of Learning
 - (C) Science of Teaching
 - (D) Science of Mind

Turn Over

5. The process of development is
- (A) Abrupt
 - (B) Continuous
 - (C) Fast
 - (D) None
6. Which factors influence socialisation ?
- (A) Family
 - (B) Mutual relations
 - (C) School culture
 - (D) All of the above
7. The method involved with shapping of correct responses is
- (A) Demonstration Method
 - (B) Problem solving Method
 - (C) Story-Telling Method
 - (D) Programmed instruction
8. Who gave emphasis on intrinsic motivation ?
- (A) Kohler
 - (B) Thorndike
 - (C) Pavlov
 - (D) Skinner

9. Episcopes are one type of

- (A) Visual Aids
- (B) Projected Aids
- (C) Graphic Aids
- (D) Audio Aids

10. What stands Endomorphic body type ?

- (A) Tall
- (B) Muscular
- (C) Introvert
- (D) Fleshy

Turn Over

P - I (1+1+1) H / 17 (N)

2017

EDUCATION (Honours)

Paper Code : II-B

[New Syllabus]

Full Marks : 80

Time : Three Hours Thirty Minutes

The figures in the margin indicate full marks.

Answer the questions by following the instruction

Group - A

1. Answer any *two* questions from the following : 15×2=30
 - (a) Define Educational Psychology. Discuss the nature and scope of Educational Psychology. 3+6+6=15
 - (b) Define Adolescence. Describe the physical development in adolescence period. Discuss the stages of cognitive development as proposed by Piaget. 3+4+8=15
 - (c) What is Learning ? Describe the Gestalt theory of learning along with its educational implications. 3+8+4=15
 - (d) Define Personality. Elaborate Allport's theory of personality along with its educational implications. 3+8+4=15

2. Answer any *two* questions from the following : 5×2=10
 - (a) "Introspection Method"— write a short note.
 - (b) State the stages of Memory.
 - (c) Discuss the types of Intelligence Tests.
 - (d) Discuss the types of Transfer of Learning with suitable examples.

Group - B

3. Answer any *two* questions from the following : 15×2=30
- (a) Define Pedagogy ? Why a good knowledge of pedagogy is indispensable for a teacher ? Describe the relationship between teaching and learning. 3+5+7=15
- (b) Describe the factors affecting teaching in details. 15
- (c) Define Programmed Instruction. Explain the principles of programmed instruction. Mention the advantages of programmed instruction. 3+7+5=15
- (d) "Modern teachers are treated as a researcher and as a counselor." — Explain the statement. 7+8=15
4. Answer any *two* questions of the following : 5×2=10
- (a) Describe the nature of Teaching. 5
- (b) Mention the professional characteristics of a good teacher. 5
- (c) Write a note on Non-Projected aid. 5
- (d) Write a note on — Demonstration Method. 5
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